




	Monday 3/5	Tuesday 3/6	Wednesday 3/7	Thursday 3/8	Friday 3/9
<b>ACCRS (Objectives):</b>	8. Determine missing information in an application-based situation using properties of right triangles, including trigonometric ratios and the Pythagorean Theorem.  Example: Use a construction or landscape problem to apply trigonometric ratios and the Pythagorean Theorem.				
	<i>*ACT Review (Circles)</i>				
<b>Before:</b>	*Warm-Up (Triangles)	*Warm-Up (Circles)	*Stations Review (Triangles and Circles)	*Test (Circles and Triangles)	Teacher Workday (No Students)
<b>During:</b>	*Lesson: Circles (Area/Circumference)	*Quiz			
<b>After:</b>	*Class Practice/ Homework	*Lesson: Circles (Equations & Word Problems)			
<b>Desired Outcome:</b>	Students will review finding the area and circumference of a circle.	Students will review writing equations of circles and solving word problems dealing with circles.	Students will review triangles and circles. (Mix Review)	Students will demonstrate their understanding of using triangles/circles to solve problems.	
<b>Formative/ Summative:</b>	<i>Student questioning</i>	<i>Quiz</i>	<i>Stations Review</i>	<i>Test</i>	